

Dear Colleagues,

This program is designed to provide 1) programming to assist in developing preceptor skills, 2) current information on the College of Pharmacy experiential program, and 3) continuing education to all adjunct preceptors and sites. We hope that you enjoy and benefit from this program.

The Experiential Team

Rose Baran, Pharm.D., M.A.
Institutional Coordinator/Assistant Professor

Cambria DeHoag, Pharm.D.
Director of Experiential Education/Professor

Lisa Meny, Pharm.D.
Community Coordinator/Associate Professor

Terry Wiese
Secretary

Goal

To provide participants with current information on selected topics applicable to the College of Pharmacy Experiential Program.

Registration

**11th Annual Preceptor Development Conference
June 9, 2016**

****THERE IS NO FEE FOR THIS PROGRAM****

Register on-line at:

<https://ferrisstateuniversitypharmacyce.learningexpressce.com/index.cfm>

Location and Parking

The conference will be held at the College of Pharmacy Center for Innovational Learning and Research. The College is located at 25 Michigan Street NE, Suite 7000, Grand Rapids, MI 49503. More detailed driving directions can be found at: <http://www.ferris.edu/HTMLS/colleges/pharmacy/offcampus/grandrapids/homepage.htm>

Conference attendees should park in the 25 Michigan parking ramp with an entrance off Michigan Street. Please park in the public parking area and take the 25 Michigan elevator bank to the Lobby level. Directly across the hall, enter the 25 Michigan Tower elevator bank. The College of Pharmacy is located on the 7th floor. Please bring your parking ticket with you and we will provide complimentary validation.

Additional Information

Any person with a disability who needs accommodations to attend this activity should contact the College of Pharmacy, Ferris State University, at (616) 643-1127 at least 72 hours in advance.



11th Annual Preceptor Development Conference



June 9, 2016

College of Pharmacy Center for Innovational
Learning and Research
25 Michigan Street
Grand Rapids, MI

AGENDA

10–10:20 a.m. - Welcome

Introductions, Awards and Recognitions
Cambria DeHoag, Pharm.D., director of experiential education, Ferris State University, College of Pharmacy, Big Rapids, Mich.

10:20 a.m.-12:20 p.m. - What is Student Success on Rotation? Roundtable Discussions

Application-based Activity; 2.0 contact hours

ACPE Universal Activity #0112-9999-16-354-L04-P

Katie Axford, Pharm.D., BCPS; assistant professor, Ferris State University, College of Pharmacy, Big Rapids, Mich.; David Bright, Pharm.D., BCACP; associate professor, Ferris State University, College of Pharmacy, Big Rapids, Mich.; Peggy de Voest, Pharm.D.; professor, Ferris State University, College of Pharmacy, Big Rapids, Mich.; Sarah Raguckas, Pharm.D.; associate professor, Ferris State University, College of Pharmacy, Big Rapids, Mich.; and Paul Thill, Pharm.D., BCPS, professor, Ferris State University, College of Pharmacy, Big Rapids, Mich.

Pharmacist Learning Objectives: At the end of this activity, participants should be able to discuss the four elements of student success on rotation; competence, independence, timing of rotation and provision of feedback; evaluate how competence, independence, timing of rotation and provision of feedback can lead to a student demonstrating success on a rotation; discuss ideas, formulate questions, and apply knowledge of the four elements of student success on rotation through open forum participation; and formulate a new strategy to identify and measure success in a student on rotation.

Roundtable Discussions – Choose 3

- **Defining Competency: How high is the bar and how long is the leash?**
- **Who's Watching Who? Getting Students Beyond Observation**
- **Preceptors of the Round Table: Preparing the Squire for Knighthood**
- **Optimizing Student Success on Rotation**

10:20–11 a.m. Roundtable Discussion 1

11–11:40 a.m. Roundtable Discussion 2

11:40 a.m. – 12:20 p.m. Roundtable Discussion 3

12:20–1:20 p.m. - Lunch

1:20–2:20 p.m. - 2016 Law and Enforcement Update

Knowledge-based Activity; 1.0 contact hour

ACPE Universal Activity #0112-9999-16-355-L03-P

Rose Baran, Pharm.D., M.A., B.S., assistant professor, Ferris State University, College of Pharmacy, Big Rapids, Mich.

Pharmacist Learning Objectives: At the end of this activity, participants should be able to describe pharmacist responsibilities in the supervision of pharmacy technicians; identify the requirements for training in identifying victims of human trafficking; identify changes that may be needed regarding the handling of hazardous drugs; describe the Center for Disease Control and Prevention (CDC) Guideline for prescribing opioids for chronic pain (United States 2016) and the potential impact on practice; describe when a physician-patient relationship is not required for a prescription and the drugs that are involved; and describe recent enforcement actions of the Michigan Board of Pharmacy and their potential impact.

2:20–2:35 p.m. - Break

2:35–4:35 p.m. - ACPE Standards 2016 Updates - Interprofessional Education & Practice

Knowledge-based Activity; 2.0 contact hours

ACPE Universal Activity #0112-9999-16-356-L04-P

Cambria DeHoag, Pharm.D., director of experiential education, Ferris State University, College of Pharmacy, Big Rapids, Mich. and Susan DeVuyst-Miller, Pharm.D., assistant professor, Ferris State University, College of pharmacy, Big Rapids, Mich.

Pharmacist Learning Objectives: At the end of this activity, participants should be able to describe the steps of the Pharmacists' Patient Care Process; discuss various ways to incorporate the Pharmacists' Patient Care Process into the evaluation of the student; identify the four Interprofessional Education (IPE) Core Competencies; explain the Ferris State University College of Pharmacy's utilization of IPE in the curriculum; Explain how your site incorporates Interprofessional Practice (IPP) into Introductory Pharmacy Practice Experiences (IPPEs) and Advanced Pharmacy Practice Experiences (APPEs) and ways to advance IPP at your site; and discuss the role of the profession in care coordination, case management, and transition services within all practice settings and emerging practice environments.

4:35–4:40 p.m. - Raffle and Adjournment

Pharmacy Continuing Education Requirements

These activities are structured to meet knowledge-based and application-based educational needs. Information in knowledge-type activities is based on evidence as accepted in the literature by the health care professions. Information in application-based activities applies to information learned in the time frame allotted and is based on evidence as accepted in the literature by the health care professions. Pharmacy continuing education (PCE) credit will be earned based on

participation in this activity. Attendance and participation are required before obtaining PCE credit. Any individual who is more than 10 minutes late to an activity or leaves an activity early will not be granted PCE credit. This procedure will be strictly enforced, so please plan accordingly.

These activities are accredited through ACPE for pharmacist continuing education credit. **Participants must complete an online activity evaluation and posttest with a passing score of 70 percent or greater by June 23.** NOTE: ACPE guidelines prohibit MPA from issuing credit more than 60 days after the activity for any reason; therefore, to avoid denial of credit, it is imperative that pharmacists complete the online evaluation and posttest by June 23 to allow sufficient time for processing. If all requirements are met, participants will receive pharmacy continuing education credit in the following manner. Partial credit will not be awarded. Please allow 60 days for processing and upload of credit to CPE Monitor.

If all requirements are met, participants will receive pharmacy continuing education (PCE) credit through CPE Monitor, a national, collaborative effort by ACPE and the National Association of Boards of Pharmacy (NABP) to provide an electronic system for pharmacists and pharmacy technicians to track their completed PCE credits. MPA, as an ACPE-accredited provider, is required to report pharmacist and pharmacy technician PCE credit using this tracking system. **Pharmacist participants must provide their NABP e-Profile identification number and date of birth (in MMDD format) when they register for a CPE activity or complete activity evaluations.** It will be the responsibility of the participant to provide the correct information (i.e., e-Profile identification number and date of birth in MMDD format). If this information is not correctly provided, NABP and ACPE prohibit MPA from issuing CPE credit. Online access to their inventory of completed credits will allow pharmacists and pharmacy technicians to easily monitor their compliance with CPE requirements and print statements of credit. Therefore, MPA will not provide printed statements of credit to pharmacists and pharmacy technicians.

Pharmacists: If you have yet to sign up for CPE Monitor, go to MyCPEMonitor.net.

Initial Release Date: 6/9/16; Expiration Date: 6/9/17



Michigan Pharmacists Association is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education.